

Mrs Mika L. Pryor

Martin-Gatton College of Agriculture, Food and Environment
Department of Retailing and Tourism Management
2015-2025 CV for Annual Performance Review

Research and Scholarship

Sponsored Projects

Not Funded

Wesley S., C., Principal, Cavender R., Jackson V., P., Lee M.-Y., Turner-Pryor M., L.,
Focus on Soft Skills: Investing in the Preparedness of Diverse Undergraduate and
Graduate Student Populations Through Concentrated Curriculum Opportunities in
Agriculture and Human Sciences, Sponsored by National Institute of Food and
Agriculture Submitted: June 1, 2017. Requested: \$149,724.00, | Awarded: \$0.00
OSPA ID: 201706010826

Teaching

Theses and Dissertations

Capstone Project Committee Member

Brandy Jackson, Merchandising, Apparel, & Textiles and Journalism, This Gains
Fellowship requires this student to write a thesis. She has decided to compare
couture fashion as an art form and its role in sustainability as well as create a
multimedia project that explores the process of producing couture works. (April 27,
2022 - Present).

Gaines Thesis Committee Chair

Joshua Miller, Merchandising, Apparel and Textiles, "Psychology of the Desire for fame
and how it relates to dress and apparel consumption.," Status: In-Process, Dr.
Archer, Shannon Latham, Expected Completion Date: April 2024. (April 2023 -
Present).

Directed Student Learning (excluding theses, dissertations)

Directed Individual/Independent Study

Joshua Miller. *Blog and Infographic Development*. (January 2024 - Present).

Description: Independent Study of Blog posts and infographics to promote new
fashion line relating to his Gaines Thesis Project.

Joshua Miller. *Flat Illustrations and Target Customer Synthesis*. In-Process (August
2023 - December 2023).

Description: Independent Study

Abi Hodge. *KRNL Independent Study*. (January 9, 2023 - May 2023).

Description: Independent Study with KRNL for this student.

Madison Whitworth. *Building NYC Fashion following as an influencer..* (January 9, 2023
- May 2023).

Description: EXP Credit for Student working entire semester in NYC fashion
modeling.

Breck Oppenheimer. *Work Experience in Developing Diversity in Agritourism Industry in
Lexington, KY*. In-Process (January 25, 2021 - May 2021).

Description: Directed a hands-on work experience with a senior student in the MAT major. This student worked with a local organization that needed assistance in setting up a local shop to promote diversity in the agricultural tourism industry in Lexington. The student worked 165 hours and had zoom meetings with me every other week where we discussed topics related to the organization's mission and the learning environment.

Taylor Nevin. *Internship for EXP credit*. Completed (May 2018 - July 2018).

Description: Directed an independent study as an internship in the New York area for a student that was not ready to complete her department internship due to prerequisites. She will complete the department's requirements next summer.

Kaila Zarrelli. *Disney College Program*. Completed (January 2018 - June 2018).

Description: Directed Disney College Program Experience

Hanna Dawahare. *Disney College Program*. Completed (January 2018 - May 2018).

Description: Directed Disney College Program Experience

Karissa Voisard. *Disney College Program*. Completed (January 2018 - May 2018).

Description: Directed Disney College Program Experience

Alexandra Christie. . Completed (January 2017 - August 2017).

Description: Worked directly with students that missed taking RTM 340 (Pre-internship course) to perfect their resume, cover letter, reference list and interview techniques. I also assisted in helping them obtain internships.

Mila Hudson. . Completed (January 2017 - August 2017).

Description: Worked directly with students that missed taking RTM 340 (Pre-internship course) to perfect their resume, cover letter, reference list and interview techniques. I also assisted in helping them obtain internships.

Ta'Neil Simmons. . Completed (January 2017 - May 2017).

Description: Worked directly with students that missed taking RTM 340 (Pre-internship course) to perfect their resume, cover letter, reference list and interview techniques. I also assisted in helping them obtain internships.

Reid Shomari. . Completed (August 2016 - December 2016).

Description: Worked directly with students that missed taking RTM 340 (Pre-internship course) to perfect their resume, cover letter, reference list and interview techniques. I also assisted in helping them obtain internships.

Career and Professional Development Mentees

Fall 2024-2025, 10 undergraduate students mentored.

Spring 2023-2024, 10 undergraduate students mentored.

Fall 2023-2024, 10 undergraduate students mentored.

Summer 2022-2023, 13 undergraduate students mentored.

Spring 2022-2023, 9 undergraduate students mentored.

Fall 2022-2023, 31 undergraduate students mentored.

Summer 2021-2022, 7 undergraduate students mentored.

Spring 2021-2022, 26 undergraduate students mentored.

Fall 2021-2022, 16 undergraduate students mentored.

Summer 2020-2021, 31 interns and residents mentored.

Spring 2020-2021, 16 undergraduate students mentored.

Fall 2020-2021, 24 undergraduate students mentored.

Spring 2019-2020, 13 undergraduate students mentored.

Fall 2019-2020, 18 undergraduate students mentored.

Summer 2018-2019, 54 interns and residents mentored.

Spring 2018-2019, 24 undergraduate students mentored.

Fall 2018-2019, 24 undergraduate students mentored, Advisor for 24 undergraduate MAT students.

Summer 2017-2018, 54 interns and residents mentored, Managed 54 undergraduate Interns.

Spring 2017-2018, 24 undergraduate students mentored, Advisor for 24 undergraduate MAT students.

Fall 2017-2018, 27 undergraduate students mentored.

2nd summer 2016-2017, 48 interns and residents mentored, Coordinator of the MAT internship program. Managed online course for 48 interns located in various locations all over the world. Communicated with interns as needed throughout the summer.

Spring 2016-2017, 22 undergraduate students mentored.

Fall 2016-2017, 24 undergraduate students mentored.

2nd summer 2015-2016, 91 interns and residents mentored, Coordinator of the MAT and HMT internship program. Managed online course for 91 interns located in various locations all over the world. Communicated with interns as needed throughout the summer.

Spring 2015-2016, 29 undergraduate students mentored.

Program and Curriculum Development

2016

Program/Curriculum Name - MAT 120, MAT 237

Description: Active Learning implemented in all courses taught

- 1.Active learning is engaging students in hands on activities that reflect and reinforce concepts taught in lecture and readings.
- 2.Class normally begins with 10 – 15 minutes of lecture, then 20 minutes of an in class activity and then class finishes off with discussion on the topics covered that day.

Program/Curriculum Name - Online Master's Degree, Retailing and Tourism Management Department

Description: Assisted in developing online master's degree.

2017

Program/Curriculum Name - RTM 499

Description: 1.Implemented soft skills into weekly assignments.

- 2.Included soft skills descriptions into weekly readings.

Program/Curriculum Name - RTM 340

Description: 1.Utilized the Advisory Board to write online discussion topics.

- 2.Transformed course into online instead of face to face.

3.Implemented soft skills as well as practical assignments and topics

a.Soft skills such as Teamwork, Communication, Professionalism, etc.

b.Practical topics such as resume review and interview skills

2018

Program/Curriculum Name - RTM 340

Description: Interviewed four members of the Advisory Board on different soft skills. I recorded these interviews and will include them in the online, pre-internship course for online discussion topics.

2019

Program/Curriculum Name - Kentucky Apparel & Textiles Course

Description: I am developing a new course that is an in-depth look at the apparel & textile industry in Kentucky and the surrounding area. The course will also introduce industry structures in Kentucky and provide a background for any student interested

in working in the state after completion of the MAT program. It will include several site visits to locations in the state that produce apparel and textile related products.
Program/Curriculum Name - Soft Skills in Retailing and Tourism Management
Description: I will be working with a team that consists of an industry professional, and two other faculty members to create a course that focuses on soft skills for the service industry.

2020

Program/Curriculum Name - GEN 100 redevelopment assistance.
Description: Assisted RayeCarol Cavendar in creating The Waste of Fashion Module for the newly developed GEN 100 course.

Program/Curriculum Name - Farm to Fiber, Hemp as a fiber product
Description: I am developing a new course for the Hemp certification in the College of Agriculture, Food and Environment. This course will be an in-depth look at hemp as a fiber product. It will be a fully online, 1 credit hour course. Current students as well as working professionals who are interested in the Hemp certification can take this course. It is proposed to be one of the four required courses for the Hemp certification and an elective for the MAT major.

Program/Curriculum Name - Mentor Program
Description: Matched undergraduate MAT students with industry professionals who were also former MAT students from UK. These mentors and students met on a monthly basis on zoom to discuss industry information and trends, resume and interview tips and other important information about the apparel and retail industry.

2022

Program/Curriculum Name - Ethics in the Fashion Industry course development
Description: I have developed a new MAT selection course for Spring 2024. It will focus on Ethics in the Fashion Industry and will be 3 credit hours.

2023

Program/Curriculum Name - Course Development for Consumer Behavior Course MAT selection.
Description: I will be developing a new course in Consumer Behavior for MAT selection. This will be a 3 credit hour, in-person course for Fall 2024.

Other Credit and Non-Credit Instructional Activities

Course Development

Farm to Fiber: Hemp as a fiber crop, (September 2020)

Description: I am developing a new course for the Hemp certification in the College of Agriculture, Food and Environment. This course will be an in-depth look at hemp as a fiber product. It will be a fully online, 1 credit hour course. Current students as well as working professionals who are interested in the Hemp certification can take this course. It is proposed to be one of the four required courses for the Hemp certification and an elective for the MAT major.

Apparel and Textiles in Kentucky, Participants: Undergraduate Students, 20, (May 2020)

Description: Students will read relevant articles around the 9 proposed modules relating to the apparel and textiles industry in Kentucky. They will then travel to do site visits to several of these venues that focus on the topics in the different modules. Topics include Fiber farms, Yarn production, fabric and technical fabrication production in the state and garment manufacturing.

New York Study Tour

Retailing and Tourism Management Merchandising, Apparel and Textiles Study Tour,
Participants: Undergraduate Students, 21, (April 15, 2019)

Description: Traveled to New York with 21 undergraduate students to have professional retail visits and other activities.
Retailing and Tourism Management Department Merchandising, Apparel and Textiles Study Tour, Participants: Undergraduate Students, 20, (April 8, 2018)
Description: Traveled to New York with 20 undergraduate students to have professional retail visits and other activities.
Retailing and Tourism Management Department Merchandising, Apparel and Textiles Study Tour, (April 9, 2017)
Description: I lead a group of 20 students for one week in New York City. We have several professional retail and fashion visits, as well as cultural activities and assignments.
Retailing and Tourism Management Merchandising, Apparel and Textiles Study Tour, (February 17, 2016)
Description: I lead a group of 20 students for one week in New York City. We have several professional retail and fashion visits, as well as cultural activities and assignments.

Shadowing Program

Galls LLC and Dillard's, Participants: Undergraduate Students, 3, (March 2019)

Undergraduate Student Resume Review

(September 2020)

Description: Reviewed 80 resumes of undergraduate students on the junior level. Getting them ready for their internship search.

(September 20, 2019)

Description: Reviewed 96 resumes of undergraduate students on the junior level. Getting them ready for their internship search.

(September 2018)

Description: Reviewed 84 resumes of undergraduate students on the junior level. Getting them ready for their internship search.

Service

Department Service

Committee Member

Advisory Board Committee, (November 2023 - November 2024).

Description: Work with other faculty in the department to find and maintain advisory board members from local industry.

HMT Assistant Professor Search Committee, (October 24, 2022 - February 2023).

Description: We conducted a search to fill the open position of Assistant Professor in HMT. We reviewed resumes to narrow down the final candidates. Then we will conduct interviews to choose the most qualified candidate.

Social Media and Website Team, (July 2021 - July 2022).

Description: Review Social Media accounts for department and suggest improvements.

MAT Assistant Professor Search Committee, (January 20, 2022 - April 20, 2022).

Description: We conducted a search to fill the open position of Assistant Professor. We reviewed over 23 resumes to narrow down the final candidates to top 3. Then we conducted interviews to choose the most qualified candidate.

Marketing and Communication Strategies Assessment Committee, (November 2019 - November 2020).

Description: This committee was developed to assess the marketing and communications strategies needed to communicate with stakeholders for the RTM department.

Human Environmental Sciences International Committee member, (August 2015 - August 2019).

Description: We meet annually to review scholarship applications for all international and domestic study tours.

Student Professional Development Committee, (January 2016 - January 2018).

Description: We work with students to improve their resume, cover letter and interview skills. We also work with employers in the retailing and tourism management fields to build relationships and obtain positions for our students. We do an annual resume review and networking dinner (our version of a career fair). We also work closely with our advisory board to get suggestions on how to make our students more marketable in the work force after college.

Academic Coordinator Search Committee, (May 2017 - July 2017).

Description: Reviewed CV's and applications for candidates for the Academic Coordinator position in RTM department. Gave thoughtful input to committee regarding applicant qualifications and the open position.

Faculty Advisor

Student Career Mentorship Advising Team, (January 2024 - Present).

Description: Meet with students in Spring semester to discuss their career and professional development goals and assist as needed.

The Trend Setter Society, (August 2024 - October 2024).

Description: The faculty advisor will maintain that the organization is meeting regularly and staying involved in campus events and assisting in professional development for the MAT members.

PINK Campus Team, (August 2022 - August 2023).

Description: The Faculty advisor will maintain that the organization is meeting regularly and staying involved in campus events.

Phi Mu Sorority, (August 2014 - August 2020).

Description: I am a faculty advisor for Phi Mu Sorority. I am available for any advice or information they might need.

Networking Dinner, (November 6, 2019).

Description: Helped encourage students and retail employers to attend annual networking dinner where students can meet with potential employers for internships or full time employment. The event starts with a career fair then students are sat at a table with a prospective employer to have dinner and chat.

Networking Dinner, (November 8, 2018).

Description: Helped organize and encourage students to attend annual networking dinner where they can meet with potential employers for internships or full time employment. The event starts with a career fair then students are sat at a table with a prospective employer to have dinner and chat.

Networking Dinner, (October 4, 2017).

Description: Helped organize and encourage students to attend annual networking dinner where they can meet with potential employers for internships or full time employment. The event starts with a career fair then students are sat at a table with a prospective employer to have dinner and chat.

Networking Dinner, (October 13, 2016).

Description: Helped organize and encourage students to attend annual networking dinner where they can meet with potential employers for internships or full time

employment. The event starts with a career fair then students are sat at a table with a prospective employer to have dinner and chat.
Annual Color Me Spring Fashion Show Advisor, (January 2016 - May 2016).
Description: Worked with students to coordinate, manage and develop our annual departmental fund raiser, fashion show.

Organizer

Student and Industry Professional Mentor Program, (September 2020 - May 2021).
Description: I will match current students with former students now in industry to have monthly zoom chats to discuss industry topics and interview techniques.

College Service

Committee Member

Business Manual update for Office of Diversity and Inclusion, (July 2020 - Present).
Description: Assisted Vanessa Jackson in updating the Business Manual for the Office of Diversity and Inclusion in the College of Ag.
Review Committee for Incoming Freshman Scholarship Applications, (January 24, 2022 - February 11, 2022).
Description: Reviewed scholarship applications for incoming freshman into the college of Agriculture, Food and Environment.
MANRRS Resume Review, (September 24, 2021 - October 1, 2021).
Description: I reviewed approximately 10 undergraduate student resumes from the MANRRS program in CAFE. I made comments on the resumes and suggestions for improvement.
Review Committee for Current/Transfer Student Scholarships, (January 2020 - May 2020).
Description: Review applications for current/transfer student application for scholarships.

GEN 100 classes in the Textile Lab

GEN 100 Textile Lab Tours, (September 16, 2021 - Present).
Description: I lead some of the tours for the GEN 100 classes in the textile lab in our Retailing and Tourism Management Department.
Kentucky Equine Adoption Center Volunteer, (June 4, 2019 - Present).
Description: Tuesday afternoons in June and July I helped with barn chores and caring for the rescue horses. I also help by staffing the booth at Hats Off Day, Breyerfest and Fayette Fest. I sold products to help benefit the Equine Adoption Center and provided information about the Center to the public at these events.

University Service

Member

University of Kentucky Advising Network Member, (January 2016 - Present).
Description: This organization meets monthly on campus to discuss advising solutions and way to improve the advising process.
Junior MANRRS Leadership, (November 2024 - December 2024).
Description: Read and scored essays from Junior MANRRS students.

Media Contributions

Internet

"Retailing and Tourism Management Department Newsletter/Website." (2020). This article describes the new mentor program for Merchandising, Apparel, and Textiles majors in the RTM department. Lexington, KY, United States.

Professional Development

Development Activities Attended

Conference Attendance

2018 Lilly International Teaching Conference. (August 6, 2018 - August 8, 2018). Lilly International Teaching Conference, Teaching in Higher Education. National. Asheville, NC.

I attended several talks on topics including; Evidence Based strategies to enhance lecture effectiveness, student satisfaction in distance learning environments, active learning techniques, motivating students with podcasts, and collaborative learning tools.

Lilly International Teaching Conference. (June 2, 2016 - June 3, 2016). Lilly Teaching in Higher Education. National. Bethesda, MD, United States.

seminars attended;

Being Mindful of Technology Use in Learning Spaces

Facilitating Course and Curriculum Redesign Using the Design Thinking Method

How a Course on Evil Changed Its Students

Exploring the Flipped Classroom: Does it Work?

Improving Student Performance and Belonging through a Value Affirmation Activity

Empowering Student Learning in the Active Learning Classroom

Teach Students How to Learn: Metacognition is the Key!

Academic Challenge and Support: Tailoring the Student Experience

Continuing Education Program

Responsible Conduct of Research- Responsible Conduct of Research. (May 2024). UK Office of Research Integrity.

Responsible Conduct of Research (Basic Course) (Stage 2, Refresher). (April 27, 2022). UK Office of Research Integrity.

Tutorial

Search Committee Training. (October 24, 2022). Lexington, United States.

Search Committee training was conducted by Tim West & Mia Farrell. This covered information regarding legal issues and rules and regulations on the hiring and interview process.

Search Committee Training. (January 20, 2022).

Search Committee training was conducted by Tim West. This covered information regarding legal issues and rules and regulations on the hiring and interview process.

Intercultural Development Inventory. (August 27, 2021). Department. KY.

By taking the assessment I was provided with valuable information about my mindset/skillset toward cultural difference and commonality. I gained valuable insights about how I engage cultural differences by reflecting on both past and current cross-cultural events or situations I have been or are involved in. My IDI profile results can help me increase my own cultural self and other-understanding around such differences and commonalities. The Intercultural Development Inventory® (IDI®) is a valid and reliable assessment of intercultural competence. It has been developed and tested using rigorous cross-culturally validated psychometric protocols with over 220,000 respondents from a wide range of cultural groups and countries.

Workshop

Faculty Reviewer Training. (October 16, 2023).

This training will cover aspects regarding how to review and recommend students for scholarship and awards.

Active Aggressor / Active Shooter Response Training. (August 7, 2023). CAFE. Lexington, KY.

This training was conducted by Officer Alan Saylor of the University of Kentucky Police Department. During this presentation Officer Alan Saylor taught participants how to develop a survival mindset. The concept of “run, hide, fight” will be examined and life saving tips will be shared.

Designing (or redesigning) your attendance policy. (January 4, 2023). CELT. Lexington, KY.

We discussed attendance policies and ways to communicate these to students.

Ultimately we are trying to help increase attendance in classes.

Mind the Gap. (October 18, 2022). CELT. Lexington, KY, United States.

This session was a 30-minute informational session where we share 3 ideas from the science of learning that have the potential to enhance learning, close achievement gaps, and allows you to start small and build upon these ideas over time. We will pause for a minute or two for folks who have other commitments to leave graciously and then jump into an informal Q&A discussion for 15+ minutes. Our hope is this session sparks your curiosity and will lead to consultations with CELT around how you might implement an idea or two within your courses.

Setting the Tone and Fostering Inclusion. (August 19, 2022). CELT. Lexington, KY.

How we begin during the first weeks of classes can have a lasting impact on the atmosphere of our courses for the duration of the semester. In this workshop, we will explore opportunities to immediately foster inclusivity and set the tone for an engaging and successful semester. Attendees will develop insights and learn practical tools for establishing and sustaining a welcoming classroom community for all students.

UK CAFE Office of Diversity Cultivating Inclusion Series. (May 12, 2022). UK CAFE office of Diversity. Lexington, KY.

We discussed how to describe what a systemic focus on what DEI looks like on campuses. We discussed common language related to performative and transformative DEI strategies. We also learned what a DEI infrastructure consists of on campus.

Navigating Uncomfortable Conversations with Diversity, Equity and Inclusion. (April 1, 2022). University.

This workshop discussed ways we can navigate conversations that might make ourselves or others in the conversation uncomfortable. It talked about ways we can maintain our own accountability for our actions without becoming complacent or passive when things are said that might be biased or inappropriate.

Equity and Inclusion Online. (March 16, 2021). University of Kentucky CAFE'. University. Lexington, KY.

In this workshop, attendees will build on previous discussions about fostering community and belonging and explore tools and approaches for facilitating an inclusive and equitable virtual classroom. We will examine the potential roadblocks to creating an equitable classroom in remote and online courses and consider possible solutions and pedagogical approaches.

Critical Compassion and the Pedagogy of People. (February 9, 2021). UK Office of Diversity, Equity and Inclusion and CELT. University. Lexington, KY.

This case-study based workshop considered the ways that stressors shape learning to understand the ways trauma can present itself in a classroom setting. Participants

explored what learning looks like when people are traumatized, and how to nurture a pedagogy that is built on the foundation of compassion for each student and ourselves. Participants explored ways they can practice a pedagogy of compassion in their respective areas.

CAFE: Fostering Community & Belonging. (November 11, 2020). CAFE. Lexington.

In this workshop, we will consider what it means to be in community with others in an academic setting, and we will explore the benefits of fostering a sense of belonging through classroom community building and intentional pedagogical choices.

Attendees will gain insights and develop practical tools for establishing a welcoming classroom environment for all students.

Fall 2020 Workshop: Gradebook. (October 9, 2020). UK Teaching, Learning and Academic Innovation. Lexington, KY, United States.

This workshop focused on how to manage a canvas course's grade schema, assignment groups (for weighted grades), grade book (look and feel, columns, export, import, etc.), and speed grader.

Using Canvas Quizzes. (September 28, 2020). CAFE. Lexington, KY, United States.

This workshop reviews a variety of Canvas quiz features, settings and question types. It will also give a brief overview of the Respondus Lockdown Browser feature.

Understanding Diversity and the Dynamics of Community - CAFE Fall Workshops.

(September 24, 2020). CAFE. Lexington, KY, United States.

This workshop helped in understanding the diversity of our society. It explored terms and gave insight about embracing the benefits of a diverse environment.

CAFE Template Tips & Tricks: Managing Modules. (July 17, 2020). UK, College of Ag, Food & Environment. College.

A 1 hours overview on the new canvas template on setting up modules.

CAFE Template Tips & Tricks: Presenting Course Policies. (July 16, 2020). UK College of Ag, Food & Environment. College.

A 1 hour overview of the syllabus page on Canvas.

CAFE Template Tips & Tricks: Setting Expectations. (July 15, 2020). UK College of Ag, Food & Environment. College.

A 1 hour overview of ways to customize your canvas template to fit your class and make it more appealing to students.

CAFE Template Tips & Tricks: Driving the Student Experience. (July 14, 2020). UK College of Ag, Food & Environment. College. Lexington.

A 1 hour overview of how to customize your Canvas template to help students navigate your course.

CAFE Template Tips & Tricks: Customizing Content. (July 13, 2020). UK College of Ag, Food & Environment. College. Lexington.

A 1 hour overview of what you can do to the new Canvas Template.

Emotional Intelligence for Leadership. (January 13, 2020). University of Kentucky. Lexington.

A workshop on how to handle situations that could raise an emotional response from ourselves.

The Meaning of Diversity. (August 20, 2019). University of Kentucky. Lexington.

Seminar covered different ways people view things depending on their background and how we can work better with a diverse student population.

Question, Persuade, Refer. Suicide Prevention Program. (August 15, 2019). University of Kentucky. Lexington.

Seminar gave guidance on how to handle and where to send students with emotional difficulties. It gave information on resources that are available to students.

Teaching for Equity. (March 22, 2019). CELT - University of Kentucky. University. Lexington.

This workshop helped faculty understand minority and under represented students and how they feel in the classroom. It also included a student panel from these under represented students that answered questions and gave insight to the way they see the classroom and the university.

Liberating Structures. (August 15, 2018). University of Kentucky. University. Lexington, KY, United States.

Several Techniques for active learning were covered and topics on how to change traditional classroom lecture styles into a more inclusive atmosphere for students.

Teamwork: CSI – Small Town Kentucky

Marietta Watts, Senior Training Specialist, UK Human Resources. (January 9, 2017). University of Kentucky. Lexington, KY, United States.

Writing Good Multiple-Choice Questions & Using the Item Analysis Information. (October 4, 2016). CELT. Local. Lexington, KY, United States.

Attended Faculty meeting with additional information

Using AI in our classrooms and activities. (August 2024). CELT. Lexington, KY.

CELT came to our monthly faculty meeting and spoke to us about using AI in our classrooms and how we could use it to improve our classes, exams, and assignments.

David Beach from the Disability Resource Center came and spoke to us about our responsibilities in providing students with accommodations. (August 2024). Disability Resource Center.

David Beach from the Disability Resource Center came and spoke to us about our responsibilities in providing students with accommodations.

Technology Workshop with Deloris Foxworth: Video Assignments. (October 15, 2021). Lexington, KY.

During this Webinar we covered how to explain to students how to record presentation on video and successfully upload them to canvas for grading. It also covered specific instructions that are useful to students and file types that are/are not issues for Canvas and PC.

How to Create your LinkedIn Profile. (November 16, 2016). National. United States. Described how to create a LinkedIn Profile

Awards and Honors

Online Course Quality Pilot. Teaching, Pilot for improving online course development, University. (April 2025).

Nominee for Ken Freedman Outstanding Faculty Advisor Award, University of Kentucky. Advising, Recognition Award, University. (2018).

5 of the top 25 Classes Based on Student Evaluations, University of Kentucky. Teaching, Recognition Award. (2017 - 2018).

Nominee for Ken Freedman Outstanding Faculty Advisor Award, University of Kentucky. Advising, Nomination by Students. (2017).

Four of the top Twenty classes based on Student Evaluations., University of Kentucky. Teaching, Recognition Award. (2016 - 2017).

6 of the top 20 classes based on student evaluations, University of Kentucky. Teaching, Recognition Award. (2015 - 2016).

Nominee for Ken Freedman Outstanding Faculty Advisor Award, University of Kentucky.
Advising, Recognition Award. (January 2016).